

Gresham Primary School Maths Targets
Year Two Targets

Name: _____

Autumn Term = **YELLOW**
Spring Term = **GREEN**
Summer Term = **BLUE**

NUMBER & PLACE VALUE	CH	TE	MO
- I can count, read and write numbers up to 100.			
- I can count in steps of 2s, 3s, 5s and 10s.			
- I can compare two numbers using the more than (>), less than (<) and equals sign (=).			
- I can solve problems about place value and explain how I know this.			
- <i>I can solve tricky problems and I can explain how I know the answer (reasoning).</i>			
- <i>I can show my answers in different ways, always explaining how I worked it out.</i>			
FRACTIONS			
- I know what a half is, and can find half of a number, shape or object.			
- I have started to begin finding $\frac{1}{3}$ and $\frac{1}{4}$ of a small set of objects.			
- I recognise how fractions are written ($\frac{1}{2}$ = one half) and can solve simple problems.			
- I know that $\frac{2}{4}$ and $\frac{1}{2}$ are equivalent (worth the same).			
- <i>I can recognise and write fractions: ($\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$)</i>			
- <i>I can answer tricky questions where I am asked to find, compare or order fractions.</i>			
ADDITION, SUBTRACTION, MULTIPLICATION AND DIVISION			
- I know my number-bonds to 10, and can use these to make links when adding to make 100.			
- I know my number-bonds to 20.			
- I can add or subtract a range of numbers in my head.			
- I can show my working out to help me add or subtract other numbers.			
- I know what inverse means, and can use this to help me solve problems.			
- I know my 2x, 5x and 10x tables.			
- I can recognise odd and even numbers, I can explain how I know this.			
- I know that multiplying can be done in any order. ($5 \times 10 = 50$, $10 \times 5 = 50$)			
- I know that dividing and multiplying by 2 is the same as halving and doubling.			
- <i>I can add and subtract bigger numbers both in my head, and by showing my working.</i>			
- <i>I can solve missing number questions. ($7 = ? - 2$)</i>			
- <i>I can solve problems where there is more than one step.</i>			
- <i>I can rapidly recall my times tables facts for 2x, 5x and 10x.</i>			
- <i>I can solve more complicated multiplication and division problems.</i>			
MEASUREMENT			
- I can compare two quantities using the more than (>), less than (<) and equals sign (=).			
- I can choose a measurement to estimate and measure length, height, weight etc.			
- I recognise the symbols for pounds (£) and pence (p).			
- I can find different combinations of coins and notes that equal the same amount of			

money.			
- I can tell the time to o'clock and half past on the clock.			
- I am beginning to recognise quarter past and quarter to on the clock.			
- I can draw hands on a clock to show the time.			
- If given a certain amount of money, I can find all possible combinations to make that amount.			
- I know how many hours/minutes there are in a day/hour and use these facts to solve problems.			
- I can tell and write the time to 5 minutes.			
GEOMETRY			
- I can compare different types of 2D and 3D shapes and can recognise the features of these shapes.			
- I am starting to recognise lines of symmetry in 2D shapes.			
- I can identify which 2D shapes are used in certain 3D shapes.			
- I can solve tricky problems involving shapes and their properties.			
STATISTICS			
- I can draw pictograms, tally charts and simple tables.			
- I can read information from a different types of charts and tables.			
- I can read information from a range of tables and charts where different scales are used.			
- I can read information from tables and charts and then ask my own questions.			

Normal font = working at ARE.

Bold font = working above ARE/towards mastery standard.